

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79881	108707000	Nosotros Inc

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>Universal and Correct Wearing of Masks will be followed as recommended by the CDC.</p> <p>"Masks should completely cover the nose and mouth and fit snugly against the sides of face without gaps." CDC CDC</p> <p>Recommendations can be found here: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html</p> <p>Nosotros Academy is in compliance with AZ Executive Order 2021-15.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Cleaning and Maintaining Healthy Facilities, Improved Ventilation and Modifications to Facilities to Allow for Physical Distancing</p> <p>Students will be grouped by grade level throughout the school day.</p> <p>Additional custodial staff have been engaged to intensify cleaning of high touch areas throughout the school day.</p> <p>Recess will continue (with grade level only) with disinfection of equipment daily.</p> <p>Lunch will continue in the cafeteria and in class with one grade level at a time; tables/desks will all face the same direction and be disinfected between use.</p> <p>Face coverings/masks will be highly recommended for students and staff.</p> <p>Social distancing is encouraged, when possible.</p> <p>Assemblies and large gatherings are suspended, until further notice.</p> <p>Needlepoint bipolar ionization systems have been installed in our schools.</p>
Handwashing and respiratory etiquette	Y	<p>Handwashing and Respiratory Etiquette</p> <p>Handwashing Routine and frequent handwashing /disinfecting.</p> <p>Respiratory Etiquette Universal and correct wearing of mask as recommended by the CDC.</p> <p>Social Distancing All individuals will social distance to the greatest extent possible.</p>

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<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>Y</p>	<p>Cleaning and Maintaining Healthy Facilities, Improved Ventilation and Modifications to Facilities to Allow for Physical Distancing</p> <p>Students will be grouped by grade level throughout the school day. Additional custodial staff have been engaged to intensify cleaning of high touch areas throughout the school day. Recess will continue (with grade level only) with disinfection of equipment daily. Lunch will continue in the cafeteria and in class with one grade level at a time; tables/desks will all face the same direction and be disinfected between use. Face coverings/masks will be highly recommended for students and staff. Social distancing is encouraged, when possible. Assemblies and large gatherings are suspended, until further notice. Needlepoint bipolar ionization systems have been installed in our schools.</p> <p>Continued...</p> <ul style="list-style-type: none"> • Handwashing sinks have been installed in the cafeteria and throughout the campus. • Hand Sanitizer stations are available throughout the campus. • Educational signage is posted throughout the campus on COVID-19 symptoms, the spread of germs and handwashing. • Needlepoint bipolar ionization systems have been installed in our schools. <p>Ionization systems are designed to kill pathogens to mitigate the spread of viruses and bacteria. This is done by the ions stealing the hydrogen from the pathogens, leaving them to die and leaving the school with clean and healthy indoor air. This ionization system serves as a safety and ventilation measure aimed at mitigating the spread of coronavirus in our schools.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Y</p>	<p>Contact tracing in combination with isolation and quarantine protocols. Administration and Covid-19 Liaison will follow CDC guidelines and will work with state and local health authorities to determine the proper course of action.</p>
<p>Diagnostic and screening testing</p>	<p>Y</p>	<p>Diagnostic and screening testing</p>

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		Administration and Covid-19 Liaison will follow and encourage staff/students to follow CDC/PCHD guidelines for diagnostic and screening testing. Additionally, administration and Covid-19 Liaison will serve as the point of contact to triage individuals to testing locations within Tucson.
Efforts to provide vaccinations to school communities	Y	Efforts to provide vaccinations to school community Administration and Covid-19 Liaison will serve as the point of contact to triage individuals to vaccine public points of distribution locations within Tucson.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Appropriate accommodations for children with disabilities with respect to health and safety policies Students will continue to receive accommodations as protected by IDEA, ADA and LEA Policy.
Coordination with State and local health officials	Y	Coordination with State and local health officials Administration and Covid-19 Liaison will serve as the point of contact in coordinating with state and local health officials. Frequent and routine communication will occur with Pima County Health Department.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The LEA will ensure continuity of services through traditional in-person services and remote services in accordance with Arizona state law H.B. 2862.

Students' Needs:

Academic Needs	In-Person and Remote modalities available. Clearly articulated schedules will meet AZ grade specific instructional minutes. Daily Instructional blocks will be dedicated for reteach and enrichment, interventions and/or credit recovery. All learners will have access to certified teachers and a tutor.
Social, Emotional and Mental Health Needs	In-Person and Remote Learners will have access to a AZ Certified school counselor as needed. Daily scheduled blocks are dedicated to social emotional learning for all students.
Other Needs (which may include student health and food services)	Food services will be provided to all students. Technology, internet services and instructional materials will be provided to all students as needed. Administration will serve as the point of contact for individuals seeking "other needs".

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Staff Needs:

Social, Emotional and Mental Health Needs	Continuous Professional Development focused on Social, Emotional and Mental Health Needs will be provided to all staff by administration, certified AZ School Counselor and/or Contractors. Staff may utilize PTO benefits to for related Social, Emotional and/or Mental Health Needs.
Other Needs	Other needs can be addressed to administration. Administration available to staff via phone and remind app as needed.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **Wednesday, September 13, 2023**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input was invited at the LEAs governing Board Meeting on 9.13.2023 during Call to the audience and under Action Items. A motion was accepted in regards to the updated Mitigation Plan that was adopted the fall of 2020-2021 (Safe Return to In-Person Instruction Plan) Updates included information that will be posted on the school website. The plan includes: universal and correct wearing of masks, handwashing and respiratory etiquette, cleaning facilities, improved ventilation and facilities to allow for physical distancing, contact tracing, screening and quarantining, efforts to provide vaccinations, and coordination with state and local health officials. The plan also outlines continuity of services in terms of academic needs; social, emotional, and mental needs; SEL professional development; and other needs, such as food services and technology. The plan is aligned to CDC, Local Pima County Health Department and Arizona State Law.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

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- (b)(i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be —
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent